During Reading Strategies

Book Marks

Double-Entry Journals

(THESE ARE JUST A FEW)

Book Marks (Porter & Cleland, 1995)

Description= By folding a piece of paper in thirds, each student makes a bookmark for keeping his place in the reading. On bookmarks students record page #'s and thought concerning their reading. Students may illustrate thoughts, write questions, and express opinions on the bookmark.

Why Use= A practical way to help students record thoughts, questions, and connections as they read…

How Does It Work: (MAY BE USED IN CONNECTION WITH LITERATURE CIRCLES)

1. Model what one may look like on overhead projector…

2. You may give categories for the three areas on both sides (6 area in all) (e.g., connections…Important passages…Questions…etc…) **(OPTIONAL)**

3. After reading, students review readings in small groups…pairs…and/or whole class.

CREATE ONE or HAVE Students Do It: https://www.canva.com/create/bookmarks/

Double-Entry Journals (PAUK, 1964)

Description= ALSO CALLED CORNELL NOTE TAKING…Students take notes on their reading in two columns with a line drawn vertically down the middles of the page. In one column they summarize important ideas from the text. In the other, they write their own thoughts and responses—questions, confusions, personal reactions, or reflections on what the information means.

Why Use= Can be used effectively in the classroom as well as in reading tasks. Easier to use and manage when compared to the bookmark strategy…Helps students organize notes.

How Does It Work: (MAY BE USED IN CONNECTION WITH LITERATURE CIRCLES)

1. Read aloud through a short selection on the overhead or copy. Restate ideas in your own words from selected text. Tell students why you chose certain items over others.

2. Point out the two categories   ME & Important in text/class discussion…fill out an example…

3. Students practice on their own with a reading or class discussion.

4. Have students maintain a notebook using this strategy for text readings and class discussions.

5. Check students notebooks. Have two separate notebooks for class discussions and text readings.

GO TO: http://www.adlit.org/strategies/22091/   **or** http://www.readwritethink.org/files/resources/printouts/DoubleEntry.pdf